

Section 8

Appendix A

Research Database

- Sample Database with Instructions:

Internet Blocking in Schools Research Project

The Internet Blocking in Schools Research Project is designed to find and compile information in each state about which state-mandated curriculum topics are most likely to be blocked by blocking products. Researchers are asked to participate in one or more of the project's three parts: Part 1 which identifies all topics in a state-mandated curriculum, Part 2 which compiles a list of websites for each topic in the curriculum; and Part 3 which checks each candidate website to see whether or not it is blocked by one or more Internet blocking products.

Part 1:

1. Access the state mandated curriculum for the state you're researching. For example, in California access www.cde.ca.gov/board/
2. Familiarize yourself with the curriculum topic areas.
3. Save this template into a new file using the following naming convention (all lower-case):

slp.curriculum.state.researcher.yymmdd.doc	Example: slp.curriculum.ca.jones.010705.doc
[2-letter abbrev] [family name] [year month day]	

4. In your document, use the template provided on the next page. Follow the hierarchy of topics in the state-mandated curriculum until you get down to the most specific topic (examples are provided at the bottom of the page). Copy and paste as you list each category with all topics that appear under it. Make sure to fill in all boxes with the appropriate topics/phrases in the table. If needed, going to the toolbar and selecting Table -> Insert will add additional columns or rows. You may also add more tables by copying the table provided and pasting it onto a new page.
* Note: If the document is in Adobe pdf. format, click on the icon with the upper case "I" to copy text from the document. It is also helpful to have two windows open when copying data.

5. Find key phrases in the curriculum descriptions, keeping in mind that you need to copy and paste exact phrases. For long topics or categories, you may select the most important keywords or phrases to copy. It is also possible to delete most articles (a, an, the).
6. If you come across a glossary, please include all glossary terms in the table.
7. If you experience any technical problems which prevent you from continuing, please contact:

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Examples of how to enter template topics:

Topic #	Grade Level	Category/Topic Level 1	Category/Topic Level 2	Category/Topic Level 3	Category/Topic Level 4	Category/Topic Level 5	Category/Topic Level 6
1	K	History-Social Science	Learning and Working Now and Long Ago	Good Citizen	Following rules, Taking Turns, Sharing	None	Additional columns May Be Added
2	10	Science	Chemistry	Atomic and Molecular Structure	Periodic Table:Elements, Physical and Chemical Properties	Position of Element in Periodic Table (Atomic Number and Class)	None
3	10	Science	Chemistry	Atomic and Molecular Structure	Chemical Bonds	Biological, chemical, and physical properties of matter	None

